



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT NARAYAN RAO MEGHAWALE KANYA MAHAVIDYALAYA DHAMTARI
• Name of the Head of the institution	DR. D. R. CHAUDHARI
• Designation	PRINCIPAL IN CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07722296487
• Mobile no	9424274744
• Registered e-mail	girlscollegedhamtari@yahoo.com
• Alternate e-mail	girlscollegedhamtari@gmail.com
• Address	MAHATMA GANDHI WARD, BEHIND JANPAD PANCHAYAT RUDRI ROAD, DHAMTARI
• City/Town	DHAMTARI
• State/UT	CHHATTISGARH
• Pin Code	493773
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR, CHHATTISGARH				
• Name of the IQAC Coordinator	O. P. CHANDE				
• Phone No.	07722296487				
• Alternate phone No.	9669359141				
• Mobile	7389494955				
• IQAC e-mail address	girlscollegedhamtari@yahoo.com				
• Alternate Email address	girlscollegedhamtari@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.nrmggcdhamtari.com/College.aspx?PageName=AQAR				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nrmggcdhamtari.com/College.aspx?PageName=Academic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.28	2022	08/03/2022	07/03/2027
6.Date of Establishment of IQAC	16/06/2014				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional (NSS Unit)	NSS Regular Activity Fund	Pt. Ravishankar Shukla University Raipur	2022-23 (One Academic Session)	35000
Institutional	Recruitment Examination PAT/PVT Pre B.Ed, Pre D L.Ed, CG TET, CGPSC EXAM	Chhattisgarh Professional Examination Board, Raipur (VYAPAM)	2022-23 (One Academic Session)	215050
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. The IQAC successfully submitted the Annual Quality Assurance Report for the academic year 2021-22. 2. Significant efforts were made to enhance laboratory facilities by procuring new equipment for improved practical learning experiences. 3. The IQAC played a pivotal role in formulating the Institutional Development Plan for</p>				

the upcoming years, outlining strategic goals and objectives. 4. Aiding five economically challenged students by covering examination fees and providing textbooks by the PRERNA YOJNA, 5. Successfully increased the participation of students in the BhartiyaSanskritiGyaanPariksha, fostering cultural awareness and knowledge. One student of our college got merit position at State level . 6. Submitted proposals for new postgraduate courses in Chemistry and Hindi to the Higher Education authorities, aiming to expand academic offerings. 7. Successfully expanded extension activities across all departments, promoting community engagement and social impact. 8. Actively motivated faculty members to optimally utilize online teaching resources and strengthened the online teaching mechanism for enhanced learning experiences. 9. Faculty members were encouraged to participate in professional development programs and publish research papers, resulting in three faculty members successfully publishing their research. 10. Initiated skill development/certificate training programs, webinars, invited talks, and workshops to foster the academic growth of students, teaching, and non-teaching staff. 11. Undertook the planting of numerous new medicinal plants in the botanical garden. 12. Facilitated and encouraged students' active participation in sports and cultural competitions at the state, university, and college levels, promoting a well-rounded educational experience.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR	AQAR for the year 2021-22 was submitted.
Organize Webinar/Seminar/Workshop for the benefit of Staff and Students	Webinars were organized. One faculty completed the Refresher course successfully. Workshops on Self Hypnosis for Stress Management and Effective Parenting Skills and Prevention of suicide were organized. One Day Workshop on Computer Training for the teaching staff was organized.
Publication of research paper	Four faculties published their research paper in the current year.

Planning to conduct Certificate Training / Value Added Course	Successfully conducted Certificate Training Programmes on the Art of Mehandi Designing Course of 40 hrs. 27 students were enrolled.
Website-Update	College website was updated. The number of Dynamic pages was increased.
Organizing Orientation Program	An Orientation Program was organized for First Year students.
Students are encouraged to take part in National/ State / University Level Sports/Cultural Competition	Following sports achievements were made: Ojal Sahu won the Gold medal in National level powerlifting. Ragni Sahu participated in National Powerlifting. Dropati Sahu participated in National Wrestling competition. Ten gold medals were won by the college students in state level powerlifting. Six students participated in All India Inter University weightlifting. Inter college competition on Kabaddi and Wrestling were hosted by the college.
Best Practice Prerna	Five students were helped through annual exam fee and textbooks. Two students were provided bicycles.
Best Practice Bhartiya Sanskriti Gyaan Pariksha	Ekta Sahu, a student of the institute, received a merit certificate in Bhartiya Sanskriti Gyaan Pariksha.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/02/2023

15. Multidisciplinary / interdisciplinary

Govt. Narayan Rao Meghawale Girls College, Dhamtari, affiliated with Pt. Ravi Shankar University, Raipur, adheres to the prescribed curriculum. For B.A., the college offers a multidisciplinary syllabus allowing students to choose from subjects like history, sociology, Hindi literature, geography, political science, economics, etc. The institution acknowledges the need to align with the National Educational Policy 2020, proposing the introduction of new certificate courses and value-added programs. The goal is to empower students for self-employment rather than relying solely on government jobs.

16. Academic bank of credits (ABC):

The implementation of the Academic Bank of Credits awaits approval from the academic council. The institution adopts a student-centric pedagogical approach with faculties emphasizing constructivist, inquiry-based, reflective, collaborative, and integrative methods. Summative and formative assessments, along with assignments, are employed to evaluate students' learning outcomes.

17. Skill development:

Aligned with the vision of promoting Value-Based Quality Education, the college fosters a positive learning environment. Celebrating national festivals and observing events like World AIDS Day and Environment Day contribute to instilling good qualities in students. The institution emphasizes mentoring to help students explore future employment opportunities post-graduation.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Catering to both English and Hindi medium students, the institution conducts classes in both languages to ensure comprehensive understanding. Compulsory Hindi and English foundation courses enhance students' communication skills, cultural understanding, moral values, and vocabulary development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college recognizes knowledge pursuit as a life-long activity, focusing on instilling positive attitudes and qualities for students' success. The program's outcomes include the ability to interpret, analyze, evaluate, and foster responsibility and effective citizenship.

20.Distance education/online education:

The college actively encourages students to enroll in vocational courses through Open Distance Learning (ODL). Technological tools such as Google Classroom, Zoom, and video-based teaching aids were extensively utilized during the pandemic lockdown. These efforts represent the institution's commitment to blended learning, incorporating various methods for effective teaching and learning experiences.

Extended Profile**1.Programme**

1.1	41
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1132
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	304
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	397
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	33
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	2.3
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	07
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Govt. Narayan Rao Meghawale Girls College, Dhamtari isaffiliated	

to Pt. Ravi Shankar University, Raipur, aligns with the university's curriculum, offering diverse programs. The institution prioritizes effective curriculum delivery through a systematic approach. The annual academic calendar, synchronized with the Directorate of Higher Education, Chhattisgarh Government, is proactively shared on the website and notice board. A staff council meeting is organized at the starting of the session to guide the entire faculty. Subject syllabi are disseminated through the website, library, and departments. Timetables for theory and practical classes are set beforehand, and faculty designs teaching plans in line with the monthly syllabus. Conventional teaching integrates ICT in a smart classroom, bolstered by internet resources. The faculty employs various delivery methods, including e-learning, experiential learning, and participatory learning, complemented by seminars, discussions, lectures, tours, and field trips. The library subscribes to diverse publications and the INFLIBNET N-List program, maintaining usage records. Regular tutorials and special classes cater to student progress, and old exam papers are available. Committed to youth sensitization, the college instills values such as gender sensitivity, environmental consciousness, human values, and community outreach.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic schedule set by the Directorate of Higher Education. This calendar establishes the dates for internal exams, model tests, and unit assessments. All faculty members have access to the academic calendars, which outline the dates for four unit assessments and one internal assessment.

To familiarize themselves with exam formats, students take pre-university tests. They review these tests and pre-university exam results to assess their performance on the annual exam. Internal assessments are conducted every year in addition to unit tests. Regular evaluation of students' performance are carried out through both internal and unit tests. The CIE also administers quizzes in addition to tests. Students with questions about the evaluation process can refer to the reviewed answer scripts.

Each department follows the established academic calendar, and every practical class is assigned a CIE. Notice boards and website provide information on testing dates. External examiners are appointed by the university to conduct practical examinations. The academic calendar includes the pre-university exam schedule and policies governing the assessments of students in different courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

27

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is an affiliated institution, thus it follows the curriculum prescribed by Pt. Ravi Shankar University, Raipur. The university integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human values, and Professional Ethics.

Gender Equality and Sensitivity: Throughout the academic year, our

college organizes various Gender Equality and Sensitivity Programs, such as International Women's Day, and the International Day for the Elimination of Violence against Women. Additionally, lectures and programs on gender sensitivity, such as a program on the POCSO Act, Vigilance Awareness Week, etc. Self-defense classes are arranged for students. A vending machine is installed in our institute, and the Grievances Cell is active.

Environmental Awareness: The college organizes various programs on World Environment Day, Hareli celebration, Basant Panchami, International Climate Day, World Ozone Day, World Animal Day, World Water Day, and so on. To encourage students to be environmentally conscious, the college organizes various programs like poster-making, slogans, rangoli, nukkad-natak etc.

Moral Values, Human Values, and Professional Ethics: Days of national and international significance are celebrated at the college, such as Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, and so on. These celebrations help students to develop moral, ethical, and social values. Various programs are organized under legal awareness and Mahila Suraksha. NSS Wings and the Red Cross Society conduct numerous awareness programs beneficial to humanity, addressing social, economic, cultural, and literary issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

516

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1BozM A3CPTmWzmA9NDPTs2V6PsRoSbBHP4PG2FOYalac/edit?resourcekey#gid=798306178
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/spreadsheets/d/1BozM A3CPTmWzmA9NDPTs2V6PsRoSbBHP4PG2FOYalac/edit?resourcekey#gid=798306178

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1132

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1080

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes special care to identify both advanced and

slow learners. Before the commencement of the program, faculty members conduct a counseling session to make students aware of their strengths and weaknesses. Information about the code of conduct, attendance requirements, curriculum structure, evaluation patterns, etc., is provided. The college identifies special educational needs through classroom interactions, practical work, and unit tests.

Advanced learners are encouraged to be creative, make references, assist slow learners in note preparation, and support them in their studies. Their learning skills are enhanced through discussions, interactive teaching, seminars, etc., and they are encouraged to take on leadership roles. Advanced students are facilitated to explore beyond syllabus requirements and enroll in additional online courses. Guidance for reference books, extra classes, interactive sessions, and class tests is offered. Extracurricular activities such as quiz competitions, debates, essay writing, speeches, etc., are organized, and access to the N-List and other online study materials is encouraged.

Slow learners receive extra guidance to keep them abreast of the syllabus. Faculty members follow up on cases of failure and below-average performance, offering special care to help them progress. Slow learners receive home assignments, extra classes, personal guidance, and written study materials. Remedial classes, practical work, and field studies are arranged to cater to their needs. The college identifies special educational needs through classroom interactions, practical work, and unit tests.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1132	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision of our institution is to provide student-centric education and ensure overall growth and development in a safe and educational environment. The admissions committee, provides proper guidance to new students on the most beneficial courses for their future. To enhance student performance, extra classes, class tests, unit tests, and practical sessions are organized. The college provides learning facilities, including classrooms, laboratories, and a library with a reading room, to make learning effective. Project work is assigned to first-year undergraduate students in environmental studies, second-year B.Sc. students, and PG classes. Teachers consistently encourage students to learn as much as possible, solve problems, complete assignments, and engage in hands-on work.

Co-curricular activities such as quiz competitions, general knowledge competitions, debates, essay writing competitions, and poster-making competitions are organized to improve the mental and academic strength of students. The NSS camp aids in developing participatory learning, and the college strives to enhance students' creativity, foster critical thinking, and instill a scientific temper. The department of science organizes practical sessions throughout the academic year to improve scientific knowledge. NSS wings actively engage in social and environmental activities, including career-oriented lectures to enhance creativity. The college publishes an annual magazine, "Surabhi," in which students and faculty members participate by providing their views on literature related to cultural, sports, and other achievements. Study tours and field visits are organized to provide a platform for learning innovative and career-oriented subjects during the session.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching with green or blackboard is helpful for both the teacher and students to read and write about the topic. Departmental seminars are a necessary component of innovative teaching. Wall

magazines are useful for staying up-to-date on current events and topics. Project work is an integral part of the curriculum, while fieldwork provides accurate information about the subject under consideration.

Google Classroom, Google Meet, and Zoom apps are frequently used by all faculty members. Both faculty and students utilize mobile phones, smart televisions, online content, YouTube resources, class-wise WhatsApp groups, N-List, and Wi-Fi. General ICT tools used by our faculty include desktops and laptops, projectors, digital cameras, printers, photocopiers, tablets, pen drives, scanners, microphones, whiteboards.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a committee for internal exams in our institute. After evaluation, answer sheets are returned to students, and the results

of each subject are made available by the internal exam in-charge. Records of unit tests and internal exams are maintained by them. The institute ensures the effective implementation of evaluation through staff council meetings and IQAC. Instead of a formative and summative approach for measuring student achievement, the institute conducts class tests, unit tests, and pre-university exams. After each test and pre-university exam, topics are discussed in class, and special instructions are given to weak and slow learners.

To maintain transparency, answer sheets of exams and tests are provided to students so that they can discuss their answers and be assured that no partiality or favoritism has crept into the evaluation process. Extra attention is given to slow learners. In practical assessments, internal grading is based on performance and discipline.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal procedure is considered an important function of the institute, and it is executed with due care and diligence. Exam-related grievances are addressed on a case-by-case basis by a redressal committee constituted for this purpose. All grievances related to internal examinations are handled by respective subject teachers. The focus is on providing feedback, correcting mistakes, and training students for university examinations.

Grievances related to university exams, such as corrections in marks, re-totaling, and re-evaluation, are forwarded to the affiliating university through the proper channel. The process is also explained on the university website. For errors like mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in the exam section and correcting discrepancies. Internal assessment marks are duly uploaded to the university portal as per the schedule. Every grievance is treated with care and given due importance. Students are provided with complete guidance and support in this regard.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of each session, the program objectives, program outcomes, and course outcomes for all programs offered by the institute are clearly stated and displayed on our website and notice board. This is done to effectively communicate with teachers, students, and other stakeholders. Program outcomes are derived from the program objectives and are fine-tuned to the specifics of each program. All students are informed about the objectives and expected outcomes of their program upon admission during the compulsory induction programs. Additionally, students are educated about the detailed syllabus, course outcomes, and assessment strategy for each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=259
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through the completion of the syllabus, continuous or internal exams, university examinations, and the results. Seventy-five percent attendance is compulsory for regular students to appear in the examination. Attendance carries weightage in internal marks. Continuous evaluation is conducted through tests, projects, viva-voce, class discussions, quizzes, written assignments, oral presentations, fieldwork, and other means.

The examination for each course is based on a three-hour written examination, and the question paper is designed to test the student's knowledge of every unit prescribed for study. At the

Postgraduate and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies, either in the same institute or any other higher educational institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1BozMA3CPTmWzmA9NDPTs2V6PsRoSbBHP4PG2FOYalac/edit#gid=798306178>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has no budget allocation for research activity because

the institution has not received any special grants or financing from the beneficiary agency for developing a research facility. However, teachers are encouraged to pursue research work. They are also encouraged to participate in and present research papers at national and international conferences. Four faculties of our college has published their research papers in current year. The college organizes seminars and webinars. Additionally, the college arranges guest lectures, class seminars, and field visits for students. It is mandatory for each semester of P.G. students to present a project based on their syllabus. Our college conducts a general knowledge exam for the students to prepare them for future competitions. A wall magazine has been created for students to encourage them to showcase their knowledge and skills in the field of science, arts and literature. The institute has an N-List program in which students and faculty members are registered. Our college is equipped with internet access and Wi-Fi facilities. The library provides reference books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College students actively participate in various extension

activities aimed at sensitizing the community. They engaged in HIV/AIDS training and lectures, fostering awareness and understanding of the disease. Suicide prevention workshops equipped students with tools for recognizing and addressing mental health challenges. Environmental initiatives included tree-planting programs and the creation of oxygen-producing zones, contributing to ecological well-being. COVID-19 vaccination campaigns were organized, promoting community health and safety. Blood donation awareness rallies underscored the importance of contributing to the healthcare system. Additionally, students conducted outreach on voter ID, Aadhar linking, and voter awareness, alongside COVID-19 vaccination drives. They also actively participated in cleanliness campaigns, emphasizing the significance of hygiene. A workshop on self-hypnosis for stress management and effective parenting skills addressed mental well-being within families. Participation in the Chhattisgarh Olympics showcased students' athletic prowess and team spirit. Events like Divyang Diwas is celebrated inclusively to promote the talents of differently-abled individuals. Anti-tobacco programs incorporated activities like rangoli, poster making, and essay writing competitions to spread awareness. Furthermore, STI (AIDS) awareness programs and Youth (Y-20) discussions, debates, speeches, and poster competitions further demonstrate the students' commitment to societal well-being. Lastly, COVID-19 vaccination camps exemplified their dedication to public health during challenging times.

File Description	Documents
Paste link for additional information	http://nrmggcdhamtari.com/photo_gallery.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3307

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Narayan Rao Meghawale Kanya Mahavidyalaya, Dhamtari, is spread over 8.33 acres with an underdeveloped sports ground, constructed by the PWD-Chhattisgarh government in 2016. It is well connected by roadway. The college comprises 10 classrooms, a library with more than 6,000 books, and laboratories of various capacities to meet the requirements of UG students. A new block of 6 class rooms is under

construction. Classroom are equipped with comfortable furniture and adequate lighting. Additionally, there is one seminar/ICT room available. To engage students in practical orientation, self-instructional, and learner-friendly modes, the college houses five laboratories. There is also a small reading room utilized for reading and occasional seminars. The faculty consists of 19 members who have access to a dedicated faculty room, equipped with appropriate furniture and storage facilities. A small girl's common room is available for students. At the beginning of each session, the principal addresses all supporting staff and shares suggestions. Janbhagidari meetings are conducted to enhance existing facilities and the college's infrastructure. A college development committee is formed to improve facilities and support students. Despite limited infrastructure, the college strives to meet the needs of its students. Wi-Fi facilities are available, and the N-List program has been installed, with seven computers accessible to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute spans an outdoor area of 8.33 acres and an indoor area of 125 square meters. Cultural activities take place on campus in the open stage area, and the institution offers a variety of cultural and sports activities, including:

Sports and Games -

The institute has established facilities for sports and games, supervised by a permanent sports teacher. Students actively engage in various sports competitions, with amenities such as a badminton court. Chess, carom board, and other indoor games are played in classrooms and galleries during the annual sports events. An open playground is provided for outdoor games such as kabaddi, kho-kho, high jump, throw ball, cricket, and volleyball. The institution encourages students to participate in inter-college, university-level, state-level, and national-level competitions. Intra-college sports competitions are organized annually during the cultural festival, and a sports meet for students is held each year.

Cultural Activities -

The Cultural Cell of the College motivates students to participate in cultural events such as debate, drawing, painting, dance, and song. The cultural committee hosts various cultural events throughout the academic session, with active participation from NSS wings and Red Cross members during camps and historical days. While our college lacks a gymnasium, students actively participate in yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1.1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college currently lacks an automated integrated library management system. Every year, the library compiles data on the number of students in SC, ST, OBC and BPL categories among newly admitted students. This information is then forwarded to the Directorate of Higher Education to facilitate the acquisition and utilization of current titles, both in print and electronic journals, along with other reading materials. Subsequently, the office allocates a budget based on this data for the annual book purchases at the college. Following the budget allocation, the librarian solicits lists of required text and reference books from each department. Based on these requirements, quotations are sought from various publications. The college then proceeds to purchase the books from the publication offering the most cost-effective solution while meeting the educational needs of the institution. The N-List program has been operational for three years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.482

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

219

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution makes all possible efforts to facilitate the use of ICT resources. A computer lab is available in the institute for the practical work of the students. Seven computer sets are available for students and academic-related work. Every year, the institute maintains computers and their accessories. Wi-Fi facilities are

provided to students, non-teaching staff, and teaching staff. The institution encourages faculty to utilize ICT facilities for effective teaching and learning processes. One LED TVs are also available in the college, supporting the advanced technology of modern teaching methods. In lectures, seminars, workshops, etc., LED TV and Projector are used. During the session, computer-based lectures are organized for the students. Teaching and non-teaching staff work with their laptops and smartphones to update their knowledge. The institution updates its website regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

7

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute relies on state government funding. The institute maintains physical and academic facilities for effective teaching and learning.

Laboratory-

The calibration of equipment is done for the needs of the department. Electric instruments are repaired regularly. The physical verification committee submits their reports to the principal and highlights the major steps taken by the staff council toward the maintenance and utilization of physical and academic facilities.

Library-

Total Area of the Library: 40x60

Total seating capacity of reading room: 60

Total number of books: 7683

Number of computers connected via LAN: 1

Sports Room-The institute maintains sports facilities through regular monitoring of equipment for indoor games and outdoor sports. The institution has a playground for sports like cricket, kabaddi, kho-kho, volleyball, throw ball, and badminton.

Computers-The computer systems and other sensitive equipment (servers, printers, scanners, Xerox machines, and biometric machines) are provided with UPS systems to avoid any damage during power outages. Electronic instruments are repaired regularly with

the assistance of the PD Fund and the Janbagidari Fund.

Classrooms-The principal has appointed the person in charge of non-teaching staff to supervise and regularly maintain the boards, benches, fans, and lights of the classroom.

Electrical-

1. The UPS is connected to all the computer sets, and antivirus software is installed on each one.

2. The college has a three-phase electric system and a separate transformer.

3. The college has installed fire discriminators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

676

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

9

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.nrmggcdhamtari.com/photo_gallery.aspx
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****19**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in the various aforementioned councils and committees. The student council of the college is nominated based on merit, consisting of students from all streams to represent the student body. Members serve as representatives and manage the college's day-to-day operations. The union organizes annual sports and conducts cultural programs. In meetings of different committees like IQAC, the sports committee, the amalgamated fund, NSS, the Red Cross, the Sexual harassment cell, Eco-Club, and the cultural committee, members of the student union are invited to share their problems and suggestions. The union actively participates in all co-curricular and extracurricular activities at the college, meeting frequently with the principal to provide feedback on various college matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is new and has been constituted recently, with the registration process pending. A meeting of the alumni was organized on August 9, 2021, in the seminar hall of the college to formally establish the alumni association. In its first meeting, the newly nominated body gave assurance that it would work for the improvement of the academic atmosphere and the overall growth of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The principal, as the head of the college, oversees administrative and academic activities. The principal and all faculty members and office staff work as a team to ensure the institution runs smoothly. Staff council meetings are held frequently for discussing important reforms. The institution actively seeks and welcomes novel ideas. Regular interaction with students is ensured, and committees are formed for the smooth running of the college. Action plans and their incorporation into the institutional strategic plan are based on the academic calendar of the state government and university. Departments prepare their own academic calendars based on the institutional academic calendar. Feedback from parents, alumni, and students is collected and analyzed. Departments document result analyses, and faculty actively participates in academic and personal counseling of students.

Interaction with stakeholders: There is a Janbhagidari samiti, and regular meetings are arranged. Various programs are organized for students and faculty members. In each stream, faculties take extra care to facilitate knowledge-based learning. Some lectures related to the background and understanding of subjects are also arranged by the departments.

Reinforcing the culture of excellence: The college aims to develop students' personalities through good education and extracurricular activities. Many societies have been formed, such as the Red Cross Society, and regular awareness programs are a main feature of the college in this regard.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established a staff council, a student union, and numerous committees to ensure the proper and smooth implementation of leadership and management. The principal delegated administrative power to the in-charge teaching faculty of the concerned department,

while financial power is retained at the principal's desk. Different committees suggest and recommend decisions regarding every aspect of curricular and co-curricular activities to the head of the institution. Proper ways are adopted to manage the activities within the college. The institution follows a formal mechanism for the delegation of authority and power. The function of delegates depends on the demands of the situation and the decision of the principal. Several committees exist in the institute, such as UGC, NAAC, IQAC, cultural, sports, library, discipline, etc. These committees work and provide updates to the principal from time to time. The college consistently encourages and promotes a culture of participative management. During annual functions, sports activities, student union elections, etc., college staff take an active part and also control and handle the situations. Teaching and non-teaching staff work together on every occasion, fostering a culture of group collaboration in the college. The college has developed a group-working culture and always makes an effort to do the necessary work with the said plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan is developed following the procedure of involving teachers, students, and members of the various committees of the college. In the field of academics, the college had demanded a postgraduate course in political science and sociology, PGDCA, from higher authorities. In the year 2020-21, our college got permission to run new courses such as the M.A. in Political Science and the PGDCA. Proposals for M.A. in Economics and M.Sc. in Chemistry have been submitted to Higher Education's portal. A botanical garden has been developed on the college campus. There is a girls' common room and a canteen. To upgrade the infrastructural facilities, our future plan is to increase classrooms, strengthen the laboratories, establish an auditorium, staff quarters, a girls' hostel, a cycle stand, and a fee counter for students. The decision for regular or stated work is taken by the principal as per government rules. Other decisions, such as those related to infrastructure development, curricular activities, extracurricular activities, examinations, the safety and security of

question papers, the annual function, annual sports, admission, the appointment of guest lecturers, etc., are taken in many ways, such as in meetings with related committee members, general meetings of the staff council, and meetings of the Janbhagidari Samiti. Decisions are recorded in the concern register, which is signed by all attendees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The head of the institution, the principal, regularly monitors all administrative and academic units for implementation and improvement. The activities of the institution can be classified under the following points:

Administration: The principal, being the head of the institution, looks after every aspect of administration through different committees. Administrative work is distributed to the committees. At present, the following committees are working at the college:

Monitoring bodies: The Planning and Evaluation Board, the Internal Quality Assurance Cell (IQAC), and the UGC cell.

Regulatory Bodies: Janbhagidari committee; amalgamated fund committee; anti-ragging cell; right to information cell; sexual harassment cell. The principal is the chairperson of the academic council and secretary of the Janbhagidari Committee. The academic council ensures the timely implementation of academic policies. The principal is the head of the institution. In addition to the teaching departments, office staff is there for official purposes, and lab technicians and attendants are there in the Art and Science departments. There are peons and sweepers too. The decision for regular or stated work is taken by the principal as per government rules. Other decisions concerning infrastructure development, curricular activities, extracurricular activities, examinations, the safety and security of question papers, annual functions, annual sports, admission, the appointment of guest lecturers, and so on,

are made in a variety of ways, including meetings with related committee members, general staff council meetings, and Janbhagidari committee meetings. Decisions taken are noted in the concerned register, signed by the members present in the meeting.

File Description	Documents
Paste link for additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=Post%20Sanctioned
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute recognizes the pivotal role played by teaching and non-teaching staff in the institution's growth. Welfare facilities and services provided at the workplace are crucial for continuous improvement in the work environment. These facilities motivate employees to give their best, contributing to overall employee morale. The institution offers various welfare measures for staff, including:

Provisions of Leave:

1. Casual Leave
2. Earned Leave
3. Maternity Leave / Paternity leave
4. Study Leave (granted to teaching staff only with the permission of the sanctioning authority)
5. Medical Leave
6. Vacation Leave
7. Special Leave (SPL) and Duty Leave (DL) are given for attending orientation programs, refresher courses, workshops, seminars, conferences, etc.
8. Sabbatical Leave (granted to teaching staff for study, research, or other pursuits)
9. Festival Leave granted as per the academic calendar and notifications issued by the affiliating University and State Govt.

Other Welfare Measures:

1. Provision of GPF, CPS, and group insurance scheme.
2. Teaching staff are allowed to attend staff development programs like orientation and refresher programs.
3. Teaching staff are also allowed to attend and conduct seminars, workshops, conferences, and symposiums.
4. Non-teaching staff are motivated and allowed to upgrade their qualifications.
5. Festival allowance for non-teaching staff.
6. Provision of dress material and washing allowance for class fourth employees is available.
7. Medical reimbursement for teaching staff and non-teaching staff.
8. Ex-gratia grants payment in the death of any regular employee.

9. All non-doctoral teaching faculties are encouraged to enroll in Ph.D. programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college employs a well-organized mechanism to appraise faculty members at different levels. The performance appraisal system for teaching staff follows UGC and higher education rules. At the end of the year, all teachers complete a Comprehensive Self-Assessment, maintaining records of teaching, examinations, college work, research, and projects to calculate their API score. Based on this

information, comprehensive annual evaluations are conducted. Non-teaching staff is evaluated based on their performance. The college provides a performance evaluation to non-teaching staff, approved by the in-charge. Head provides counseling regarding their strengths and weaknesses, with the expectation that any shortcomings will be addressed in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An institutional account committee is formed for the verification of cash books, the DFC register, and internal audits. External audits are conducted by auditors from the Accountant General, government and departmental auditors, and chartered accountants. The audit is also performed by departmental auditors. Generally, audits are carried out at the end of each financial year for routine annual allotments. The audit of non-government financial accounts, like Janbhagidari Samiti, is conducted by hiring a chartered accountant. The government audit was completed in 2018.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.06

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds from the state government, UGC, CCOST, RUSA, etc. Salaries and other benefits of the employees are provided by the state government, and government purchase rules are followed to monitor effective and efficient use of available financial resources. Budget provisions are made by the state government, and UGC and other funds are managed according to the directions and norms of the concerning authorities. Financial support also comes from the Janbhagidari fund. The institute always ensures and keeps in mind the utilization of financial funds. IQAC, staff council, and student union demand funds required for teaching and other activities. Maintenance and repairing work are done by PWD because the institute is a government organization. The equipment is maintained by the departments, which also keep a stock register of various equipment. The equipment and other facilities available in the departments are used by the teachers and students as needed in day-to-day classes. Teachers and laboratory attendants guide the students when the equipment is used for practical classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a significant role in improving the quality of education for both staff and students. It is responsible for creating and implementing the academic calendar according to university norms. The IQAC also recommends the

formation of a feedback analysis committee to review feedback from students and parents. Attendance registers and daily teaching diaries are maintained, and examinations are conducted smoothly with active staff participation. Teaching and learning are evaluated through unit tests, Internal assessments, and pre-final exams.

The IQAC Cell has promoted research work at the college, and several professors have published research papers. The IQAC has also taken a significant step toward implementing the digital library N-List program for students and faculty. The library has been enriched with various reference books, and a small reading room has been established. IQAC organizes seminars, guest lectures, study tours, and field trips, encouraging students to participate in academic, sports, physical, mental health, and cultural activities.

The college has introduced M.A. in political science, a postgraduate diploma in computer applications, and a value-added certificate course on mehendi designing. Continuous assessment of students is done through internal assessment exams. The website and Wi-Fi have been upgraded, and blackboards are replaced by green and white boards. Smart rooms equipped with an overhead projector, LED TV, and Wi-Fi connectivity have been introduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through its academic council, planning committee, and evaluation board, the institution has an effective mechanism for continuously reviewing the teaching and learning processes. IQAC develops policies, creates action plans, and evaluates overall performance. The teaching-learning process is also reviewed at the departmental level, using the following methods:

1. Prepare an academic calendar defining the teaching plan, departmental plans, and examinations.
2. Hold meetings with departments to review syllabus completion.

3. Conduct meetings to review students' performance in internal assessment examinations.

4. Make feedback forms for students and parents available on the institution's website.

The institution ensures its internal quality assurance mechanisms align with the requirements of relevant external quality assurance regulatory authorities. Directives from the state government affiliating university, National Assessment and Accreditation Council (NAAC), and the University Grants Commission are followed. The IQAC committee holds regular meetings, and decisions taken are implemented. Quality assurance policies, mechanisms, and outcomes are communicated to stakeholders through meetings of the governing council and Janbhagidari committee. Policies are also communicated and discussed in staff council meetings, and written notices are used to inform staff and students about various college policies, rules, and regulations. Parent-teacher meetings provide information about college policies, plans, and student performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nrmggcdhamtari.com/College.aspx?PageName=AQAR
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to providing a safe and conducive work and academic environment for students and employees, being extremely vigilant about matters related to harassment and gender sensitivity. Squads of female police frequently visit the college premises, and helpline numbers for assistance are prominently displayed at common places. The college has constituted a Women's Cell and Grievance Redressal Committee under "The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act 2013. The committee meets on a need basis to address complaints from students, teaching staff, and non-teaching members, taking necessary actions.

The college ensures a ragging-free campus by forming an anti-ragging committee as per UGC guidelines. Students at the entry level sign an affidavit submitted to the university, affirming their non-involvement in ragging activities. The committee and squad actively work to prevent instances of ragging, and anti-ragging posters, including women helpline numbers, are displayed prominently on the campus. ID cards are mandatory for entry.

The college organizes workshops on the Indian Constitution, equality in education, gender sensitivity, and safety. Feedback is collected from students to assess the current level of gender sensitivity. A comprehensive training program on gender sensitivity is developed for all employees to increase awareness and understanding of gender issues, promoting inclusive and respectful workplace behavior. Various programs are organized to raise awareness about the importance of gender sensitization, fostering a culture of diversity

and inclusion.

File Description	Documents
Annual gender sensitization action plan	http://www.nrmggcdhamtari.com/College.aspx?PageName=Other%20Reports&topicid=316
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has taken several positive steps towards solid waste management. Large compost pits have been prepared on the premises to make manure from garden waste, dried leaves, and plant twigs. Non-biodegradable solid waste is collected properly in the dustbin, and Nagar Nigam motor vehicles collect solid waste. The NSS wing actively supports these waste management practices through weekly cleaning of the college grounds.

For liquid waste management, the college discourages the indiscriminate use of chemicals during practical classes, and the college does not have permission to use radioactive substances in its laboratories. A proper drainage system has been built in chemistry practical classes.

The college produces less e-waste. The old and obsolete electronic

products like computers, printers, and other old electrical and electronic items are sold as scrap after de-stocking.

Dustbins are strategically placed throughout the institute for the collection, treatment, and disposal of both non-biodegradable and biodegradable solid waste. Municipal Corporation vehicles collect non-biodegradable waste, while biodegradable waste is composted.

The institute prioritizes the safe and responsible disposal of hazardous chemicals and radioactive waste materials in accordance with environmental regulations. Chemicals are used with caution during practical classes, and proper drainage systems are in place for managing hazardous chemicals in practical chemistry classes

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute is committed to instilling constitutional obligations in its students and employees, which include values, rights, duties, and responsibilities, to enable them to become responsible citizens. The college conducts various programs on culture, traditions, values, duties, and responsibilities, inviting prominent people to inspire students. The institute also conducts awareness programs on the ban on plastics, cleanliness, and Swachh Bharat, involving students. The college establishes policies reflecting its core values and prepares a code of conduct for students and staff, which everyone should obey. The Red Cross and NSS unit encourage students by conducting activities to serve the community. Guest lectures, and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, responsibilities, and saving the environment. Ethical values and the rights, duties, and responsibilities of citizens are topics enlisted in elocution, debates, and class presentations. The institution commemorates the birth and death anniversaries of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, and Dr. A.P.J Abdul Kalam. Students learn about the teachings of these eminent personalities through speeches and posters. On Teachers' Day, the student council puts on a show to express their love and gratitude for their teachers and salute the great teacher, Dr. Sarvepalli Radhakrishnan. Every year, Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Constitution Day is celebrated on 26th Nov. Independence day is celebrated every year to highlight the struggle for freedom.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees to their constitutional obligations through various programs on the Indian Constitution, equality in education, gender sensitivity and safety, Rashtriya-Ekta Divas, and more. The college also conduct awareness programs on topics such as the ban on plastics, cleanliness, Swachh Bharat, Beti-Bachao, Beti-Padhao, etc. Elocution, debates, class presentations, and guest lectures by eminent personalities are organized on diverse topics such as ethics, values, duties, responsibilities, and environmental conservation. The institution commemorates the birth/death anniversaries of great Indian personalities and celebrates Republic Day, Independence Day, and Constitution Day through activities highlighting the importance of the Indian Constitution and the struggle for freedom. On Constitution Day, students and teachers remember the day when the Constitution came into force. It is a day to understand and respect the values and importance of the Constitution. On this occasion, an oath is taken to understand and follow the values of the Constitution, acknowledging it as the soul of society. The Constitution encourages the values of equality, justice, and freedom. The day is dedicated to introducing the Constitution and emphasizing its importance, urging everyone to move towards a prosperous, equitable, and constitutional society by understanding, accepting, and implementing its values. The SVEEP program is implemented for voter education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nrmggcdhamtari.com/College.aspx?PageName=Other%20Reports&topicid=317
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To instill and nurture the principles of sacrifice, dedication, devotion, struggle, patriotism, equality, nationality, brotherhood, and humanity, the college organizes numerous programs. Celebrations of national festivals, including Independence Day and Republic Day, instill these principles among students, inspiring their minds and creating awareness according to the changing global scenario. The college organizes a rally on October 31 every year to celebrate the birth anniversary of Sardar Vallabhbhai Patel, the inaugural Deputy Prime Minister of independent India, teaching dedication and sacrifices toward the education of the downtrodden and economically deprived. The college also conducts events such as voters' awareness, environmental awareness, and a bike rally for road safety. NSS volunteers play a major role in commemorating the birth and death anniversaries of epochal personalities, inspiring students, and raising public awareness about social issues. Major festivals of Chhattisgarh like Deepawali, Holi, Navratra, Basant panchami are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Prerna

Objective: Offer financial aid to underprivileged students ineligible for conventional scholarships, hailing from low-income families.

Context: Prerna aids students from the all category facing financial challenges due to tragic events or whose parents unable to work.

Practice: Launched by teaching faculties in January 2021, a fixed monthly sum is gathered. Eligible students are identified post-admission, and assistance covers examination fees, textbooks, bicycles, etc.

Challenges and Resources: Students hesitate to discuss financial matters with teachers. After the second year of implementation, the college received more applications.

Evidence of Success: Successfully provided financial aid to low-income students. Five students had their university exam fees covered.

Best Practices 2: The Bhartiya Sanskriti Gyan Pariksha

Objective : The Bhartiya Sanskriti Gyan Pariksha aims to cultivate awareness of Indian culture and heritage among students while fostering universal human values like peace, tolerance, love, patriotism, social welfare, and mutual respect.

Context: Conducted by Gayatri Teertha, Shanti Kunj Haridwar, the exam seeks to acquaint the upcoming generation with cultural and moral values.

Practice: Material is provided beforehand, and motivational speaker lectures are conducted to link students with their culture. Positive behavioral changes are evident, with senior students acting as mentors, and zero reported incidents of harassment.

Challenges and Resources: No specific challenges mentioned. Resources include study material and motivational speaker sessions.

Evidence of Success: In the current session, 78 students participated, and Ekta Sahu received a proficiency certificate.

File Description	Documents
Best practices in the Institutional website	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=277
Any other relevant information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=197

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Introduction:

Government Narayan Rao Meghawale Kanya Mahavidyalaya is only girls' college in Dhamtari district. Our institution is fostering academic excellence, discipline, and holistic development among the students. The institution emphasizes creative work, and beyond academics, students actively engage in sports, NSS, Red Cross, and literary activities. Various co-curricular activities are conducted to make the institution stand out in the region.

SVEEP Program:

A standout initiative is the SVEEP Program, focusing on voter awareness. Through systematic education, students are informed about voters' rights, and awareness campaigns, pledges, and human chains contribute to promoting responsible voting. The institution actively participates in Cleanliness/Gram Swacchata Abhiyan and runs programs for the well-being of Anganbadi children.

PRERNA - Welfare Services:

Under the PRERNA initiative, the institution provides welfare services for economically challenged students, addressing financial barriers to education.

Additional Information:

Established under Pt. Ravishankar University Raipur, the college is committed to academic rigor, integrity, and continuous improvement. Stakeholders understand social and civic responsibilities, ensuring a safe and conducive environment. The institution instills values, prepares students for postgraduate programs, and contributes to their all-round personality development.

Concluding Remarks:

Quality education is imparted in alignment with UGC and Pt. Ravishankar University Raipur policies. The college focuses on creating a conducive environment for learning and success. Events and programs aim to impart life skills, global competencies, and holistic development, shaping students into responsible citizens with humanistic values.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Strengthening ICT Facilities:

- Improve internet connectivity with additional subscriptions and increased access points.

2. Webinars for Skill Development:

- Increase industrial and academic webinars for students to relate to required skills in personal and professional life.

3. Academic and Skill Development Workshops:

- Conduct workshops and soft skills programs focused on student development.

4. Faculty Research Promotion:

- Encourage faculty to write and publish research papers in UGC-listed journals.

5. Digital Resource Access for Students:

- Provide students access to standard e-books and resource materials through virtual modes.

6. Digital Technology Usage:

- Enhance the use of digital technology/platforms for conducting classes, moving towards eco-friendliness.

7. Faculty Development Programs:

- Motivate faculty to participate in UGC-Human Resource Development Center programs, orientation, refresher courses, and workshops across India.

8. Adding New Programs:

- Introduce new programs (M.A. in Economics, M.A. in Hindi, M. Com.) and additional certificate training programs.

9. Sports and Cultural Initiatives:

- Participate in university/college-level sports/cultural competitions and organize state/university-level sports events.

10. MOU with Educational Institutions:

- Generate MOUs with other educational institutions for collaborative initiatives.

In summary, the plan outlines a comprehensive strategy for the next academic year, covering technological enhancements, faculty and student development, new programs, and collaborative efforts to strengthen the institution's overall impact.